

Do not attempt to complete the application before reading the information in How To Apply on this website
2017 West Virginia Governor's School for the Arts – Student Application Part II
Application must be postmarked no later than Friday, December 2, 2016

Page 1

Student Name: _____

Do not complete the application before reading this page.

1. Before completing the application, read all of the sections of the website. It's important that you know something about GSA before applying. Read closely, "How to Apply."
2. The first step of the application process is to be sure you meet the proper qualifications. Please click on the Qualifications link on the website. You may apply for one and only one arts area; however, instrumentalists may audition on up to two instruments.
3. If you meet the qualifications, the next step is to fill out the Student Application, which includes a Consent Form.
4. Part I of the application is to be submitted online. Confirmation of receipt of Part I must be attached to the bottom half of this page. The remainder is to be completed and submitted by traditional mail. The deadline for submitting both parts is December 2. **If you not mail Part II until December 2, be sure to get it to the post office in time to be postmarked with the correct date. Applications postmarked after December 2 will be disqualified.**

Before continuing, be certain that you have printed the confirmation page from Part I of the application.

5. Part II is a fillable pdf, so you can type directly on it. You should type your name at the top of each page. In addition, the essay and your letters of recommendation must be typed.
6. Write the essay. This applies to all applicants. Directions and the space for writing the essay are on Page 5.
7. Provide two letters of recommendation. One of the letters must come from a **teacher** who has worked with you in your arts area (may be a private arts teacher) or who is familiar with your work. Letters should clearly state the capacity in which the writer knows you, and the writer's professional position. The other letter can come from one of your regular school teachers. Letters should be submitted on professional letterhead and are to be typed using a 12-point Roman or Arial font. The use of fancy, italicized fonts is strongly discouraged. Writers should speak candidly about your work, talent, desire, strengths and weaknesses.
8. Please pay careful attention to the parent/student signature page. If you have questions about the residency and no-visitation requirements, you may direct them to Sherry.L.Keffer@wv.gov.
9. Inform your counselor no later than November 15 that you will need a copy of your transcript, first nine-weeks grades, discipline report, and attendance report. This will allow for enough time to have those documents printed when you submit the entire packet on the date set by your counselor.
10. Finish the application, print it and take it to your counselor. The counselor will complete page 3 of the application and give it to your principal for his/her signature, and attach the necessary school records and return them to you. Please remind your counselor that your Social Security number is NOT to be sent with your transcript. It is your responsibility to go to the Audition Schedule and Guidelines section to determine the audition requirements in your area of expertise. Start preparing NOW.
10. Your counselor may mail your application; however, you are the one who is ultimately responsible for mailing the entire packet to Sherry Keffer, Office of the Secretary of Education and the Arts, Building 5, Room 205, 1900 Kanawha Boulevard East, Charleston, WV 25305. It must be postmarked by December 2, 2016. No exceptions.
11. You will receive an email confirming the time and place of your audition. It is imperative, therefore, that you give an active email address, typed correctly. At this time, the audition notices are scheduled to be emailed on December 15 and 16. See audition section on website for other important details.

12. By checking this box, I certify that I have read and understand items 1-11. _____

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Page 2 of 5

Student Name _____

If any of the following information has changed between the time you complete Part I and the time you complete this section, please notify Mrs. Keffer at sherry.l.keffer@wv.gov.

Home Address _____ Parent's email address _____

City, State, ZIP _____

High School You Attend _____ Principal's Name _____

Arts Area for which you are applying. Note: you may apply in only one area of the arts. Instrumentalists may audition on up to two instruments.

Acting

Creative Writing

Dance

Digital Media

Instrumental Music

Instrument 1 _____

Instrument 2 _____

Studio Art

Vocal Music

Student and Parent Signatures Agreeing that Rules Have Been Read and Understood

My signature guarantees that I have read "How to Apply," the instructions (Page 1) for applying, that I have attached confirmation for Part I on Page 1, and that I have familiarized myself with the class content and the audition process.

Student Signature _____

Date: _____

Parent Signature _____

Date: _____

Student Statement

The decision to apply for the Governor's School for the Arts is my own. I want to participate fully in the program. If selected, I will abide by the rules and expectations of the program and the program director (dean). The responses contained in this application are my own work and are truthfully offered.

Student Signature _____

Date _____

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Page 3 of 5

Student Name _____

To be filled out by the school counselor/principal and returned to the student.

A grade-point average of at least 2.5
(This can be either weighted or unweighted, but the policy must be consistent within a school)

1. GPA _____

(Check off #2-7)

2. A record of regular attendance/acceptable discipline record (It is not necessary to send the record itself; simply check to denote that the record is acceptable.)

2. _____

3. Two (2) recommendation letters are attached to this application. One of the letters *must* address the student's ability and passion in the arts area for which application is being made. Either or both letters may come from private instructors. Both should address the student's likelihood to fare well with 119 other students for three weeks.

3. _____

4. Includes all five (5) pages of the application form.

4. _____

5. Includes photocopy or transcript of grades, discipline report (if any), and attendance record for grades 9 and first grading period of grade 10. **Please redact Social Security numbers if they still appear on student transcripts.**

5. _____

6. Packet is **stapled** in the following order: application—in page-number order, teacher recommendations, and school records

6. _____

7. Confirmation of receipt of Part I is stapled to front page of packet.

7. _____

Principal or assistant principal must check and sign the following statement. If student is recommended with reservation, an explanation must be attached.

I recommend the above-named student. Please check one of the choices below.

Without reservation _____

With reservation _____

Principal's Signature _____ Date _____

It is the responsibility of the student to mail his or her application. Although some counselors or administrators wish to do the mailing, it is a courtesy and not a requirement. Regardless, the postmark date must be observed.

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Page 4 of 5

Student Name _____

Consent Form/ Student Application

I (we) give permission to the West Virginia Governor's Schools and Marshall University to release the herein named student's name, contact information and likeness to organizations or news media, including the Internet, that are interested in recognizing and/or supporting efforts in the arts. Contact information may be sent to colleges and professional schools for recruitment. Student comments and identification may be published on the Internet, newspaper, radio or TV. I also give permission to the Governor's Schools to publish contact information submitted by my minor child to the alumni section of the Governor's Schools website and for the student directory.

Student Signature _____ Date _____

Parent/Guardian Signature _____

I (we) agree to a full-time commitment for the duration of the Governor's School for the Arts, **June 25-July 15, 2017**, including evenings and weekends. I (we) realize that a choice must be made between attending GSA or another event that may conflict with the dates since leaves of absence will not be granted.

Parents: Your signature indicates that you support your son or daughter in this endeavor, that you will respect the residential nature of the school, and that you will not attempt to visit.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

I (we) agree to participate in and to abide by the regulations of the West Virginia Governor's School for the Arts and Marshall University. Signatures also indicate an understanding that students who do not follow the rules will be sent home. Students will wear a name tag whenever they are out of the residence hall, and a signature indicates the willingness to do so. Students who repeatedly "forget" the name tag will be sent home. Your signature also indicates that you are aware that GSA is an interdisciplinary experience and that students will not spend all of their time in the major discipline.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

I give permission for the Department of Education and the Arts to collect the personal data required on the application. The applications themselves will be transferred to the faculty of GSA for approximately one month for review/audition purposes, after which they will be returned to the Office of Education and the Arts. Data collected from page that is submitted online will be transferred to the Dean of GSA for the students who are ultimately selected. All electronic transfers will be encrypted. Your agreement signifies that you are aware of this process. We always take precautions to safeguard student records, and there has not been an incident with a security breach in Governor's Schools applications. More stringent rules regarding privacy have necessitated such a procedure.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Check to see that you have included the essay and that the pages are in numerical order.

Mail to Sherry Keffer, Building 5, Room 205, 1900 Kanawha Boulevard East, Charleston, WV 25305 by **December 2, 2016.**

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Page 5 of 5

Student Name _____

Student Essay Directions

“Communities Collaborating through the Arts” is the GSA 2017 theme. Art is a reflection of its creators, their world, their values, and their cultural ethos. Artists and their work are shaped by their lived experiences, and working and living in a community of artists provides unique opportunities for personal growth and collaboration. In the space below, write a 400-500 word composition that describes the collaboration of the arts in your school and/or community, giving specific examples, offering ideas of collaboration that would be effective at GSA. Use one paragraph to describe your access to the arts in your school. How might your participation in GSA make a difference? **Type your composition using the word processor of choice, check spelling and word count, and paste it into the box below.** There will be a significant penalty for fewer than 400 or more than 500 words.

Title: _____