

## 2016 GSMS Application Cover Page

Student Name: \_\_\_\_\_

Do not complete the application before reading this page.

1. The first step to applying to GSMS is to be sure you meet the proper qualifications. Please click on the Qualifications link. If you meet the qualifications, the next step is to *ask your guidance counselor* when the final application is due. Then you should start to fill out the Student Application and the Consent Form
2. All applicants complete both Part I and Part II. Part I is a form that is to be submitted online any time before March 10. It would be wise, however, to submit the online application as soon as you have completed the paper application, since a copy of it is to be attached to the front of the paper application. Part II, which follows these directions, is a pdf that is to be completed and submitted to your school.
3. This form is a fillable pdf. In case it cannot be saved on your computer, print it before closing. This does not mean that you have to do it all at once. You may work a while, print, close and when you go back to the form, just start where you left off. Some of your computers may ask you if you want to convert the form to a Word document. If so, and you wish, you may do that as well. This fillable form, however, is quite user friendly.
4. Provide recommendations from two teachers. The teachers' recommendations should be submitted on the form in the packet. If a teacher wants to type more, he/she may do so without regard to the page numbers. The space on the reference pages will expand. Writers should speak candidly about your work, strengths and weaknesses. At least one of the recommendations should come from your math or science teacher. Tell your teacher where to find the recommendation form online so that he/she can complete it on the computer. It will make it much easier.
5. Please pay careful attention to the parent/student signature page. If you have questions about the residency and no-visitation requirements, you may direct them to Sherry.L.Keffer@wv.gov.
6. Type the rest of the application, print it and take it to your counselor. If you do not type, hand-write it and have someone type it for you. The counselor will complete page 10 and give it to your principal for his/her signature. The counselor will also attach the necessary school records and arrange the application in the correct order and staple it. Please remind your counselor that your Social Security number is NOT to be sent with your transcript and that applications are not to be fastened with a paper clip. **VERY IMPORTANT: It is your responsibility to meet the school deadline.**

**No paper clips, binders, photos or folders. Staple only.**

My signature guarantees that I have read the instructions for applying and that I have submitted Part I online.

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

THIS SHOULD BE THE SECOND PAGE OF YOUR APPLICATION PACKET. PAGE 1 SHOULD BE THE CONFIRMATION PAGE THAT YOU PRINT WHEN YOU COMPLETE PART I.

Please type complete application

Student Name: \_\_\_\_\_

Official Application Part II  
2016 West Virginia Governor’s School for Mathematics and Science at West Virginia State  
University in Institute  
“Building a Sustainable Future  
July 11-24”  
For current 8<sup>th</sup>-graders only

Grade \_\_\_\_\_ I did not attend GSMS in 2015.

PERSONAL INFORMATION

Legal Name: \_\_\_\_\_  
Last First Middle Initial

Nickname: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_ County \_\_\_\_\_

E-Mail Address \_\_\_\_\_ Home Phone \_\_\_\_\_

Cell phone for reaching parents if number has changed since you completed Part I  
\_\_\_\_\_

School You Attend \_\_\_\_\_

Name of Parent(s) or Legal Guardian \_\_\_\_\_

Work Phone: Mother \_\_\_\_\_ Father \_\_\_\_\_

Home Phone (if different from your home phone)  
Mother \_\_\_\_\_ Father \_\_\_\_\_

*The following information is being requested to ensure equal access opportunity*

Gender \_\_\_\_\_ Ethnicity \_\_\_\_\_





Page 4 Student Name \_\_\_\_\_

**2016 STUDENT APPLICATION  
GOVERNOR'S SCHOOL FOR MATHEMATICS AND SCIENCE**

Please sign below to indicate your consent to release the student's name, photograph, and information to organizations or news media, including the Internet, that are interested in recognizing and/or supporting scholarly efforts. This may include sending your mailing address to educational institutions. It also includes sharing contact information in a student directory.

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Parent/Guardian Signature Date

Please sign below to indicate that you agree to a full-time commitment for the duration of the Governor's School for Mathematics and efforts, including holidays and weekends. If you are chosen for another honor during this period you must choose between the two.

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Parent/Guardian Signature Date

Please sign below to indicate your consent to participate in and to abide by the regulations of the West Virginia Governor's School for Mathematics and Science.

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Parent/Guardian Signature Date

The decision to apply for the Governor's School for Math and Science is my own. I want to participate fully in the program. If selected, I will abide by the rules and expectations of the program and the program director (dean). The responses contained in this application are my own work and are truthfully offered.

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APPLICANT'S SIGNATURE

DATE

Student Name: \_\_\_\_\_

**2016 STUDENT APPLICATION  
GOVERNOR’S SCHOOL FOR MATHEMATICS AND SCIENCE**

**PERMISSION TO SHARE/TRANSPORT APPLICATIONS**

Student records and applications are kept in the Governor’s Schools office at the Department of Education and the Arts except when it is necessary to take them off site for review. Your agreement to the following statement signifies that you are aware of this process. We always take every precaution possible to safeguard your child’s records, and there has not been an incident with Governor’s Schools applications. More stringent rules about maintaining privacy necessitate this step.

I hereby give permission for Director of Governor’s Schools to transport my child’s Governor’s Schools application to the site where members of a committee will read it. In addition to personal statements and references, the application includes personal identity information, as well as a transcript of his/her grades. It shall not include a Social Security Number. I understand that the selection team will keep all information confidential and that my child’s application will not be discussed outside the meeting.

\_\_\_\_\_ Student Name (Print or type)

\_\_\_\_\_ Parent Signature \_\_\_\_\_ Date

\_\_\_\_\_ Student Signature \_\_\_\_\_ Date

**PAGE 6**

Student Name: \_\_\_\_\_

**2016 STUDENT APPLICATION  
GOVERNOR’S SCHOOL FOR MATHEMATICS AND SCIENCE**

May be handwritten, but typing is preferred. The link

<http://www.govschools.wv.gov/GSMS/applications/Pages/default.aspx> will take you to the applications page.

**Teacher #1 Recommendation Form Page 1**

Student’s Name: \_\_\_\_\_

Teacher’s Name: \_\_\_\_\_

School: \_\_\_\_\_ School Phone \_\_\_\_\_

Principal Subject(s) Taught: \_\_\_\_\_

Students attending the Governor’s School for Mathematics and Science are to be selected based upon a special interest in or propensity for math or science. The committees shall also consider interpersonal skills, task persistence, motivation, creativity, general maturity and emotional maturity. In the space below, describe the student in reference to these areas in order to assist the selection committees in making the final selection. Circle or underline the number that best describes the answer with 1 being the lowest and 5 being the highest. For the headings “Motivation and Task Persistence” and “Interpersonal skills,” please write a 2-3 sentence answer.

**Interest in Science/Mathematics**

1                    2                    3                    4                    5

**Creativity:**

1                    2                    3                    4                    5

**General and Emotional Maturity:**

1                    2                    3                    4                    5

**Motivation and task persistence: (narrative)**

**Interpersonal skills: (narrative)**

**PAGE 7**

Student Name: \_\_\_\_\_

**Teacher#1 Recommendation Form, Page 2**

The Governor’s School is an intensive residential experience, and there will be no family visitations. Consider personal qualities or behaviors that might make it difficult for the named student to adjust to this type of living and learning environment when making your recommendation. An explanation should accompany minor reservation and major reservation recommendations.

I recommend this student to the Governor’s School for Mathematics and Science

\_\_\_\_\_ Without reservation

\_\_\_\_\_ With minor reservations (explain)

\_\_\_\_\_ I do not recommend this student (explain)

Teacher’s Signature \_\_\_\_\_

Date \_\_\_\_\_

**PAGE 8**

Student Name: \_\_\_\_\_

**2016 STUDENT APPLICATION  
GOVERNOR’S SCHOOL FOR MATHEMATICS AND SCIENCE**

May be handwritten, but typing is preferred. The link

<http://www.govschools.wv.gov/GSMS/applications/Pages/default.aspx> will take you to the applications page.

**Teacher #2 Recommendation Form Page 1**

Student’s Name: \_\_\_\_\_

Teacher’s Name: \_\_\_\_\_

School: \_\_\_\_\_ School Phone \_\_\_\_\_

Principal Subject(s) Taught: \_\_\_\_\_

Students attending the Governor’s School for Mathematics and Science are to be selected based upon a special interest in or propensity for math or science. The committees shall also consider interpersonal skills, task persistence, motivation, creativity, general maturity and emotional maturity. In the space below, describe the student in reference to these areas in order to assist the selection committees in making the final selection. Circle or underline the number that best describes the answer with 1 being the lowest and 5 being the highest. For the headings “Motivation and Task Persistence” and “Interpersonal skills,” please write a 2-3 sentence answer.

**Interest in Science/Mathematics**

1                      2                      3                      4                      5

**Creativity:**

1                      2                      3                      4                      5

**General and Emotional Maturity:**

1                      2                      3                      4                      5

**Motivation and task persistence: (narrative)**

**Interpersonal skills: (narrative)**

**PAGE 9**

Student Name: \_\_\_\_\_

**Teacher#2 Recommendation Form, Page 2**

The Governor's School is an intensive residential experience, and there will be no family visitations. Consider personal qualities or behaviors that might make it difficult for the named student to adjust to this type of living and learning environment when making your recommendation. An explanation should accompany minor reservation and major reservation recommendations.

I recommend this student to the Governor's School for Mathematics and Science

\_\_\_\_\_ Without reservation

\_\_\_\_\_ With minor reservations (explain)

\_\_\_\_\_ I do not recommend this student (explain)

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_ Student Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

**2016 GOVERNOR’S SCHOOL FOR MATHEMATICS AND SCIENCE**  
**School counselor or principal is to *handwrite* this page.**

Student Name \_\_\_\_\_

1. Please list the student’s achievement scores in Math and Science for the Smarter Balance exam. If another instrument was used, list those scores.

1. Science \_\_\_\_\_  
2. Math \_\_\_\_\_

2. B+ or higher average in science **and** mathematics for the current **or** previous year

2. Science Average \_\_\_\_\_  
Math Average \_\_\_\_\_

**(Check off #3-7)**

3. No semester grade below a C first in 7<sup>th</sup> or 8<sup>th</sup> grades

3. \_\_\_\_\_

4. Two (2) Teacher recommendation forms (attached)

4. \_\_\_\_\_

5. Photocopies of WESTEST (or other national standardized test) and all other available test scores.

5. \_\_\_\_\_

6. Photocopy of transcript of grades for middle school

6. \_\_\_\_\_

7. Copy of this year’s schedule and grades

7. \_\_\_\_\_

**PRINCIPAL MUST COMPLETE AND SIGN THE FOLLOWING STATEMENT**

I recommend the above-named student.

Without reservation \_\_\_\_\_  
With slight reservation \_\_\_\_\_

Signature \_\_\_\_\_

**Unless there are extenuating circumstances, only students who are recommended without reservation should be considered at the county level. If a principal recommends a student with reservation, he/she must submit a statement with the reasons for such.**